

Questions for 25.900

ACADEMIC, EXTRACURRICULAR, AND EMOTIONAL SUPPORT SERVICES FOR STUDENTS IN NEED

Are there specific schools or student groups that should be prioritized within the district for the services, or does this RFP intend to cover all 55 schools and 34,000 students and the contractor needs to prepare a proposal for all the student body members?

A: Specifics will be discussed when contracts are awarded. Proposals should reflect the RFP that was published.

What key performance indicators that used to measure the success of this program?

A: The Key Performance Indicators or other accountable/impact metrics will be determined based on the type of services provided and the purpose the that services or program.

Does the district have existing programs or partnerships that we should coordinate with or build upon?

A: Specifics will be discussed when contracts are awarded.

It's not indicated in the RFP, but is there an established budget or funding for this project?

A: There are funds available to support this project.

Should the fee proposal and include potential cost for scaling services if participation exceeds expectations?

A: Please refer to the RFP documents and please use your best judgement.

How often will services be expected to occur each of the schools and will there be any scheduling guidelines provided?

And will that be all schools in the school district?

A: Scheduling guidelines will be built upon school needs, efficacy of program or services, available space, and other programs on that specific site.

Will there be a centralized point of contact at the district to coordinate with schools for scheduling and logistics?

A: Yes

Are there any specific times during the school year when services cannot be delivered?

A: Specifics will be discussed when contracts are awarded.

Does the district have specific expectations for addressing cultural and linguistic diversity among students and families?

A: Programs should be culturally and linguistically responsive to the needs of our students and families.

Will the district provide access to technology, facilities, or materials necessary for delivering services?

A: Specifics will be discussed when contracts are awarded.

Does the district have preferred software or platforms for communication, data tracking, or virtual engagement?

A: Specifics will be discussed when contracts are awarded.

Should the proposal include a detailed implementation schedule, or will that be finalized post toward in collaboration with the district?

A: Specifics will be discussed when contracts are awarded.

Are their existing STEAM/STEM programs, restorative justice, practices, etc., that this program is expected to align with?

A: It is an expectation to align those specific efforts at the school sites, depending on the site needs and programs. Currently, we do offer PLTW and are implementing Restorative Practices in SUSD as a couple of examples. If selected, service providers will need to work with their school sites. They will also need to align with SUSD LCAP goals.

1. Regarding Insurance requirements - Sexual Molestation and Abuse Insurance-coverage. Our current policy limits are \$1 million per occurrence/\$1 million aggregate. Would SUSD waive the \$2 million aggregate limit?

A: No.

2. Regarding fingerprinting requirements and DOJ clearance. Much of our program is a suspension intervention Substance Use Awareness program led by formerly incarcerated individuals. All have undergone federal DOJ LiveScans with our organization and have passed. Will their former convictions be an obstacle to fulfilling our potential contract?

A: Specifics will be discussed when contracts are awarded.

1. **What would a typical weekly schedule look like?**

A: Specifics will be discussed when contracts are awarded.

2. **How many hours per day?**

A: Specifics will be discussed when contracts are awarded.

3. What are the working hours (during school/after school/weekends)?

A: Specifics will be discussed when contracts are awarded.

4. How many days per week?

A: Specifics will be discussed when contracts are awarded.

5. How many proposed sites/locations?

A: Specifics will be discussed when contracts are awarded.

We are a special education staffing company that can provide all-inclusive services from Speech Therapy, Occupational Therapy, Physical Therapy, Assistants, Behavioral Support, Nurses, School Psychologists, and more. Would we be eligible to respond to this RFP?

A: Please refer to the RFP documents and please use your best judgement.

Please clarify whether RFP #25.900 seeks High-Dose Tutoring as a solution for academic enrichment and support for all core subjects.

A: Specifics will be discussed when contracts are awarded.